

	<p>Commentary</p>
<p>Charlotte Chishava</p>	<p>The Supporting Adolescence Girls Education Project is gender transformative and really had gender and social inclusion at the core of its programming.</p> <p>It is a project that was targeting 10 to 19 year olds to improve their learning outcomes and help them to transition into employment, back to school or to start their businesses.</p>
<p>Peter van Dommelen</p>	<p>So SAGE 's focus on inclusion has been a game changer for vulnerable subgroups, including learners with disabilities.</p> <p>And by targeting those often missed, we've ensured marginalised girls in particular to access education.</p> <p>And we've identified and supported learners with disabilities, improving their learning outcomes and vocational skills. ...</p> <p>And so this inclusive approach has been with the right support, we know and we believe and we have shown that every learner can thrive.</p>
<p>Cosmos</p>	<p>The Disability Toolkit is actually an app recalling the principles of accessibility, non-discrimination, inclusivity, equity and equal opportunities proclaimed in the Universal Declaration of Human Rights and the United Nations Convention on the Rights of Persons with Disabilities.</p> <p>It was also designed appreciating that Zimbabwe is in the process of coming up with an inclusive education policy emphasising disability inclusion as a vehicle for achieving the President's mantra of leaving no one behind.</p> <p>So that is the app is a very important app.</p> <p>It is a collection of tools and information to support educators working with learners with disabilities.</p>
<p>Obert Chigodora</p>	<p>So with this digital disability digital application toolkit it is more of your in the pocket mentor that can actually support educators by providing them with step-by-step guide to say, whenever you are faced with a learner with a disability, regardless of the type of impairment, it provides some specific step-by-step in terms of how to support that learner.</p> <p>So it promotes collaboration between the educator and even the parents or the caregiver.</p>

	<p>You don't need to be a specialized teacher in disability, even one without a training can easily follow the steps.</p>
<p>Clare Tope</p>	<p>The disability toolkit can be used by educators in both formal and non-formal education settings. It includes information in written, picture and video format to illustrate a wide range of strategies and resources for learners with different needs.</p> <p>The toolkit includes an interactive signposting tool which points educators in the direction of further support from the Ministry of Education and other specialist support organisations that might be of assistance to learners with particular needs.</p> <p>The toolkit can also be used by educators as a source of professional learning. Educators can choose to complete a set of case studies and reflective tasks. Responses to the reflective tasks can be typed into the Application and are saved so that they can be returned to at a later date.</p> <p>The toolkit also includes a set of quizzes, which are automatically marked and feedback is given to further support professional learning.</p> <p>Educators who complete all of the tasks and quizzes can receive a certificate of participation.</p>
<p>Peter van Dommelen</p>	<p>Disability Mobile app gives teachers a practical starting point to support learners with disabilities and putting learners at the core of their response gives practical examples.</p> <p>And by using the app, teachers can ensure inclusive learning environments and provide the best possible support for learners with disabilities.</p>