# ACTIVITY 8 WORD CLASSES

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| ENGLISH: SKILLS FOR LEARNINGWeek 7: Learning new specialised and academic vocabulary |  |

## Activity 8 Word Classes

The table below defines each word class but it is incomplete. Using the information contained in the mind-map, fill the empty boxes. One has already been filled as an example.

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| **Definition** | **Word class** | **Examples** |
| Words that describe what happens, an action or something someone does, or a state of being. | verbs | Dictionaries **are** useful  The student **wrote** an essay.  It **rained** all day. |
| Words that identify: people, things, states, qualities, ideas. |  | **Dictionaries** are useful.  The **student** wrote an **essay**.  **Tiredness** can kill. |
| Words that give information about a noun. |  | An **important** point.  A **good** idea. |
| Words used to describe an adjective, a verb or an adverb; for example it may explain how, when and where and how action takes place. |  | Private and public spaces differ **greatly.** |
| Words that take the place of a noun that has already been mentioned or is known. |  | Sam walked all day. In the evening, **she** was very tired. |
| Words that express emotion, such as joy or anger. |  | **Wow!** I can’t believe it! |
| Words that are used to connect other words and sentences. |  | I have a dog **and** a cat. |
| Words that indicates whether the noun contained in a sentence is general or specific. |  | I bought **a** (general) new computer.  **This** (specific) car is quite powerful. |